

**Fig 6.**

The raw score column is for marking in quantiles.

The attainment boundaries give you a simple guide to ability.

The link to GCSE assessment criteria shows you a simple projection of where they could be at KS4.

The rag is an easy colour

| Raw Score | Attainment boundaries | Link to GCSE Assessment criteria |        | RAG |
|-----------|-----------------------|----------------------------------|--------|-----|
| 20        | Well above            | Exceptional Ability              | Fully  |     |
| 19        | Well above            |                                  | Mostly |     |
| 18        | Well above            |                                  | Just   |     |
| 17        | Well above            | Confident & Assured              | Fully  |     |
| 16        | Above                 |                                  | Mostly |     |
| 15        | Above                 |                                  | Just   |     |
| 14        | Above                 | Competent & consistent           | Fully  |     |
| 13        | Above                 |                                  | Mostly |     |
| 12        | Average               |                                  | Just   |     |
| 11        | Average               | Emerging competent               | Fully  |     |
| 10        | Average               |                                  | Mostly |     |
| 9         | Average               |                                  | Just   |     |
| 8         | Below                 | Basic ability                    | Fully  |     |
| 7         | Below                 |                                  | Mostly |     |
| 6         | Below                 |                                  | Just   |     |
| 5         | Below                 | Limited Ability                  | Fully  |     |
| 4         | Well below            |                                  | Mostly |     |
| 3         | Well below            |                                  | Just   |     |
| 2         | Well below            | Working towards                  | Mostly |     |
| 1         | Well below            |                                  | Just   |     |